



## PROGRAM SELF ASSESSMENT CHECKLIST

The following is a summary checklist of the main criteria and the associated standards that need to be addressed in the program self-assessment report.

Department / Program: \_\_\_\_\_

CRITERIA AND ASSOCIATED STANDARDS		Addressed	Not Addressed
<b>Criterion 1 – Program Mission, Objectives and Outcomes</b>			
<b>Standard 1-1</b>	<b>Program Measurable Objectives</b>		
	<ul style="list-style-type: none"> <li>• Table 4.1 Program Objective assessment</li> </ul>		
<b>Standard 1-2</b>	<b>Program Outcomes</b>		
	<ul style="list-style-type: none"> <li>• Table 4.2 outcome versus objectives</li> <li>• Employer Survey</li> <li>• Alumni Survey</li> <li>• Graduating Student’s Survey</li> </ul>		
<b>Standard 1-3</b>	<b>Assessment Results And Improvement Plans</b>		
<b>Standard 1-4</b>	<b>Overall Performance Using Quantifiable Measures</b>		
<b>Criterion 2 – Curriculum Design and Organization</b>			
<b>Courses detailed outline as in item E criterion 2 of the Self Assessment Manual</b>			
<b>Standard 2-1</b>	<b>Courses Vs. Objectives</b>		
	<ul style="list-style-type: none"> <li>• Table 4.3 curriculum course requirement</li> <li>• Table 4.4 Courses versus Outcomes</li> </ul>		
<b>Standard 2-2</b>	<b>Theory, Problem Analysis/ Solution and Design in Program</b>		
<b>Standard 2-3</b>	<b>Mathematics &amp; Basic Sciences Requirements</b>		
<b>Standard 2-4</b>	<b>Major Requirements as Specified by Accreditation Body</b>		
<b>Standard 2-5</b>	<b>Humanities, Social Sciences, Arts, Ethical, Professional &amp; Other Requirements</b>		
<b>Standard 2-6</b>	<b>Information Technology Content Integration Throughout the Program</b>		
<b>Standard 2-7</b>	<b>Communication Skills (Oral &amp; Written)</b>		



<b>Criterion 3 – Laboratories and Computing Facilities</b>			
Standard 3- 1	Lab Manuals / Documentation / Instructions		
Standard 3- 2	Adequate Support for Personnel for Labs		
Standard 3- 3	Adequate Computing Infrastructure and Facilities		
<b>Criterion 4 – Student Support and Advising</b>			
Standard 4-1	Sufficient Frequency of Courses Offering		
Standard 4-2	Effective Faculty / Student Interaction		
Standard 4-3	Professional Advising and Counseling		
<b>Criterion 5 – Process Control</b>			
Standard 5-1	Admission Process		
Standard 5-2	Registration and Students		
Standard 5-3	Faculty Recruitment and Retention Process		
Standard 5-4	Effective Teaching and Learning Process		
Standard 5-5	Program Requirements Completion Process		
<b>Criterion 6 – Faculty</b>			
Standard 6-1	<b>Program Faculty Qualifications and Number</b>		
	<ul style="list-style-type: none"> <li>Faculty Resumes in accordance with the format in Appendix B.</li> <li>Table.6 Faculty Distribution by Program’s areas</li> </ul>		
Standard 6-2	<b>Current Faculty, Scholarly Activities &amp; Development</b>		
Standard 6-3	<b>Faculty Motivation &amp; Job Satisfaction</b>		
	<ul style="list-style-type: none"> <li>Faculty Survey</li> </ul>		
<b>Criterion 7 – Institutional Facilities</b>			
Standard 7-1	New Trends in Learning (e.g. E-Learning)		
Standard 7-2	Library Collections & Staff		
Standard 7-3	Class-rooms & Offices Adequacy		
<b>Criterion 8 – Institutional Support</b>			
Standard 8-1	<b>Support &amp; Financial Resources</b>		
Standard 8-2	<b>Number &amp; Quality of GSSs, RAs &amp; PhD Students</b>		
Standard 8-3	<b>Financial Support for Library &amp; Computing Facilities</b>		

Department Program Team Coordinator: \_\_\_\_\_

Date: \_\_\_\_\_